



Loop



ACTIVITY GUIDE

Week 2: *Life of Tyler 2*
God and Your Parents

Pictionary

This is a fun activity to show that sometimes, what we believe about God isn't really the right picture of who He is. It's also just a fun activity for groups to do together!

Activity Objective

See what kind of crazy messages your group ends up with—or get bragging rights if your group gets it right!

You'll Need

- Scratch paper (5 sheets per student)
- Pen or pencil (1 per student)

Instructions

1. Divide the room into small groups of 5 students and have each group sit in a circle.
2. Give each student 5 pieces of paper and a pencil or pen. **Note:** *If you have 6 students in the group, give each student 6 pieces of paper. The number of papers you give students is based on how many students are in each group.*
3. Explain that you're going to do an activity kind of like Pictionary.
4. When you say, "Go!" each student will have one minute to write a word or phrase on their piece of paper.
5. When you say, "Stop!" each student will pass their papers to the student on their right, leaving the paper with the phrase on top.
6. When you say, "Go!" students will silently read the phrase, and then put the paper with the phrase at the bottom of their stack of papers. They will have one minute to draw (no words allowed!) what the phrase is.
7. When you say, "Stop!" students will pass the stacks, picture side up, to the student on their right.
8. When you say, "Go!" students will look at the picture, then put it at the bottom of their stack. They'll have one minute to write what they think the picture is.
9. Continue this process of drawing and writing until each student gets their original phrases back.
10. Each student can go through their pictures to see if their message stayed clear or got a little messed up along the way!
11. Ask students if they were surprised by how different their phrases and drawings got.
12. If we're trying to understand who God is, should we only listen to what people say, or should we go right to the Bible? Why?